

Editorial

This issue of the Journal contains mainly some of the papers presented at the Seminar organized by the Faculty of Philosophy of Dharmaram Vidya Kshetram (DVK), Bangalore on "Philosophical Education in the Christian Institutes of India" in September 2002. As these essays very strongly advocate, a rethinking of the content of philosophical education and methodology of teaching is urgent and imperative. Philosophy should become more context-sensitive; it should try to answer issues raised by science, societal scenario of today's human life, political and cultural ideologies, etc. The objectives of philosophizing should be redefined. Philosophizing should involve not only head and intellect, but also heart and senses. Philosophy should transcend the confines of love of wisdom, and should become more and more oriented to love of humans and love of nature.

I thank very cordially the contributors. These and other essays presented at the Seminar will be published shortly in book form.

Chief Editor