

and *Ahimsa* were instituted as the great ideals of education (p. 101). To a very great extent his theory of education had a social orientation (p. 102–104). Integration believes Social life in the school system and intellectual instruction with practical training (105–107), introduction of crafts in education (p. 108–110), emphasis on the necessity of personal contacts between teachers and students (p. 112), introduction to religion as a separate academic subject (p. 113) etc. Gandhi's unique contributions in the field of education are beautifully presented in the book.

The Experience Philosophy of Sri Aurobindo constitutes the subject matter for the tenth chapter. "He sought a global synthesis of matter and spirit, a synthesis of historical and trans-historical, of the intellectual life and supra-mental life, of material and spiritual transformation" (p. 147). Integralism was the aim of the life of *Yoga*. After explaining the concept of involution, evolution, transformation and salvation (p. 148–158), the author describes Aurobindo's vision of *Yoga* as a means for rapid evolution (p. 155–160).

The eleventh chapter deals with Aurobindo's ideal of education according to which "one can live for the Divine, for the country, for oneself and others". The author analyses his ideal of education as giving a natural, effective and complete knowledge, as the study of the human mind and as the transformation of man into a spiritual being (p. 162–166). Aurobindo believes in physical, mental and supra-mental education (p. 166–172). In other words, the ideal of Aurobindo was integral education.

The thirteenth chapter makes a survey of the role of the great personalities in education.

After reading this book it is superfluous to ask any questions regarding its significance and importance. The author has succeeded in giving in brief the details of three personalities of the lives of these, their vision and a thorough analysis of their theories education—comprehensively, but precisely. The methodology and the style of presentation make the book highly impressive though the chapters, 'Parxis and significance' do not come up to our expectations. This valuable publication is highly relevant for students, teachers and guardians alike.

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