

Katarina Schuth, OSF, *Seminary Formation: Recent History-Current Circumstances-New Directions*, Collegeville, Minnesota: Liturgical Press, 2016. ISBN: 978-0-8146-4800-1. Pages: xx+191.

The book under review, *Seminary Formation: Recent History-Current Circumstances-New Directions* is the outcome of Katarina Schuth's many years of engagement with colleagues in seminary and theologate communities who assisted her with research and writing. The author deserves appreciation for the magnificent project that required cooperation of many on different levels, for she "interviewed hundreds of seminary administrators, faculty, and students about their knowledge and experience of formation" (p. 4), and she provides the building blocks for an in-depth research into the field of seminary formation and theological education.

In his Foreword (P. xi-xiii), Archbishop Blase J. Cupich, Archdiocese of Chicago, gives an alluring appreciation of Katarina Schuth's book. He comments (p. xi-xiii) on the work and method of research over the years, and regarding Katarina as "a researcher and a scholar, but also an artist. She makes us see. The rest is up to us," (p. xiii) spur us on to read the book at a stretch.

The work is well organized and easy to follow. It deals with all aspects of seminary formation, and unfolds in seven chapters in four parts. Part I includes Introduction and Chapter one on "The Effects of Vatican II on the Present State of Seminaries and theologates." As the author mentions, the main question for this book is "How well have seminaries and schools of theology responded to the intentions of Vatican II?" (p. 3). The first chapter traces the history of seminaries (p. 10-13) and the present state of seminaries and theologates, and identifies the transformation in seminary formation linked to the understanding and experience of Vatican II as it evolved the first edition of *Programme of Priestly Formation (PPF)*. Part II consists of two